



LEVEL C (C1 & C2)

2022 B

MODULE 3 Listening comprehension

PART A - CHOICE ITEMS

ACTIVITY 1

Read items 1a-2a. Listen and choose the best answer (A, B, or C) for each item.

1a. The speaker's mother found her ring

- A. after looking for it for many years. B. because she was determined to find it. C. when she was least expecting to find it.

2a. She found the ring

- A. growing as part of a carrot. B. buried amongst the carrots. C. when planting carrots.

Listen again and check your answers.

Read items 3a - 4a. Listen and choose the best answer (A, B, or C) for each item.

3a. The man's mother

- A. had a part in the play. B. was the director of the play. C. intervened in the play.

4a. The man would probably refer to this as his most

- A. important role. B. embarrassing experience. C. difficult role.

Listen again and check your answers.

ACTIVITY 2

The Viking Age

Read items 5a-7a. Listen and choose the best answer (A, B, or C) for each item.

5a. The Vikings managed to survive

- A. extreme weather conditions. B. an uninviting climate. C. worst-case scenarios.

6a. The Vikings' success was due to their

- A. ability to work together. B. ability to survive the winters. C. leadership structure.

7a. The Vikings also recognized the importance of

- A. allowing free movement of people. B. encouraging individual initiative. C. following the rules of the group.

Listen again and check your answers.

Read items 8a-10a. Listen and choose the best answer (A, B, or C) for each item.

8a. The Vikings' shipbuilding techniques allowed them to

- A. reach places others couldn't. B. carry more goods. C. row faster.

9a. The status of Viking women was

- A. admired in other societies. B. similar in other societies. C. very unusual at the time.

10a. Viking women

- A. became leaders at home. B. were excellent traders. C. travelled widely.

Listen again and check your answers.

ATTENTION

- Try to answer all the questions.
- Mark your answers on Answer Sheet 3 [ΑΠΑΝΤΗΤΙΚΟ ΕΝΤΥΠΟ 3].
- Provide ONE answer for each item.
- You have **30 minutes** to complete this exam.

ACTIVITY 3

Read items 11a-14a. Listen ONCE and choose the best answer (A, B, or C) for each item.

- 11a. We understand that the speaker
 A. became deaf in later life. B. had deaf parents. C. was born deaf.
- 12a. When he got older, the speaker was able to
 A. understand his parents' difficulties. B. benefit from his parents' upbringing. C. help his parents with their challenges.
- 13a. At school, his parents were discouraged from using sign language because
 A. it was incredibly difficult to learn. B. they were not to show they were deaf. C. other people could not use it.
- 14a. The speaker describes how lip reading
 A. allows you to follow all sorts of conversations. B. is enormously helpful for the hearing impaired. C. is extremely difficult for everyone.

ACTIVITY 4***Human Trafficking***

Read items 15a-17a. Listen ONCE and choose the best answer (A, B, or C) for each item.

- 15a. The speaker tells us how new information and communication technologies are used mostly in
 A. forced labour. B. organ trafficking. C. sex trafficking.
- 16a. Technology is used by traffickers
 A. in all stages of the process. B. to contact their victims. C. to share the profits.
- 17a. Traffickers are able to profile their victims because many of their victims
 A. use social media platforms like Facebook. B. are unaware how their online details may be used. C. are already known to the traffickers.

Read items 18a-20a. Listen ONCE and choose the best answer (A, B, or C) for each item.

- 18a. Traffickers are able to
 A. advertise false information online. B. contact victims' relatives and friends. C. gather extensive information about victims.
- 19a. Traffickers trick their victims by
 A. inventing false personalities. B. offering a lot of money. C. making false promises.
- 20a. This excerpt would come from a programme entitled
 A. "What you need to know about Facebook security" B. "Online technologies very useful for human trafficking" C. "Using technology to combat human trafficking"

PART B – SHORT ANSWERS

ACTIVITY 1***Magna Carta***

Read items 1b-5b. Listen and fill in the gaps.

1b.	We learn the _____ of Magna Carta.
2b.	We learn the _____ of "Magna Carta".
3b.	The speaker tells us the _____ for Magna Carta.
4b.	We are not sure who _____ Magna Carta.
5b.	We learn the _____ of the four surviving copies of Magna Carta.

Listen again and check your answers.

ACTIVITY 2***Letters of note***

Read items 6b-10b. Listen ONCE and fill in the gaps.

6b.	This writer was writing of his experiences as a(n) _____.
7b.	Charlotte Bronte was writing about the _____ of her sister.
8b.	The writer knows that he is going to _____.
9b.	This letter was addressed to _____.
10b.	The man is writing to give _____ to his daughter.

ΜΕΤΑ ΤΗ ΛΗΞΗ ΤΟΥ ΗΧΗΤΙΚΟΥ ΜΗΝΥΜΑΤΟΣ ΔΙΝΟΝΤΑΙ ΠΕΝΤΕ (5) ΛΕΠΤΑ ΤΗΣ ΩΡΑΣ ΓΙΑ ΑΝΤΙΓΡΑΦΗ ΤΩΝ ΑΠΑΝΤΗΣΕΩΝ ΣΤΟ ΕΝΤΥΠΟ 3.

ΤΕΛΟΣ ΜΗΝΥΜΑΤΟΣ