



ΕΞΕΤΑΣΕΙΣ ΑΓΓΛΙΚΗΣ – ΕΠΙΠΕΔΟ C1 & C2 - ΕΝΟΤΗΤΑ 3

ΠΕΡΙΟΔΟΣ 2026 Α

SCRIPT

PART A: CHOICE ITEMS

ACTIVITY 1

Listen to an audio text two times. But each time you hear it, you must respond to two different items.

Read items 1a and 2a. Listen and choose the best answer (A, B, or C) for each item.

We learn valuable life lessons from our loved ones. Lessons that protect our home and keep us safe. Like avoiding pests such as cockroaches that can be attracted to leaking pipes. Or mice that are drawn to left-out food. And standing water around your home can be a breeding ground for mosquitos. Stopping pests that can spread disease is a valuable life lesson to pass down from one generation to the next. Learn how you can have a healthy, pest-free home. Visit Pest-world.org. A public health message from the National Pest Management Association.

Read items 3a and 4a. Listen and choose the best answer (A, B, or C) for each item.

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ACTIVITY 2

Read items 5a-7a. Listen and choose the best answer (A, B, or C) for each item.

Todd: So, in a lot of Asian cultures, especially Thailand, the flow of money goes from the children up.

Angela: Yes.

Todd: Whereas in the West, the flow of money goes from...

Angela: Parents down.

Todd: ... the parents down or the older the family member down.

Angela: Yes.

Todd: It's a completely different flow, which is quite interesting when you think about it.

Angela: Isn't it? Because, you know, a lot of the people that work in Bangkok and some of the tourist places in Thailand, they send money home. They don't earn money for their own keep and their own life. They actually send money home to the villages to pay for their children, to pay for their mothers, and I think it affects the way the people respect people within the family. There's huge respect for older people in Thailand that I didn't notice in the West, and I think it may be something to do with the fact that they are still giving to their parents?

Listen again and check your answers.

Read items 8a-10a. Listen and choose the best answer (A, B, or C) for each item.

And also, I remember years ago, when I first came to Thailand, I was talking with a guy and I said, "Yeah, you know one thing that shocked me about kids in Thailand is they don't... They don't have part-time jobs. Not that many have part-time jobs." Although it's changed. I said, "In America, you work and it's a good thing, like you build values." And he said, "Yeah, well, you know, in Thailand they can't do that because if a child works, especially for a middle-class family, it's an embarrassment to the family. Like the father can't provide for his children. His children have to work when they should be studying." So, it's really interesting the different dynamics in money across cultures.

Listen again and check your answers.

ACTIVITY 3

Read items 11a-14a. Listen ONCE and choose the best answer (A, B, or C) for each item.

I started learning Greek because I had the goal of one day being able to read the New Testament in Greek, the New Testament of the Bible, because it was written in Greek. I also love the sound of Greek. It has a similar sound to Spanish and Italian, let's say, but it has some extra sounds that those languages don't have. And I like the rhythm of the sentences. And it has had a big impact on other languages. There are a ton of words in English and other languages that come from Greek. So, it's really cool to see this influence. And it's also a nice challenge for me as well, because besides Greek, I've mostly just studied Romance languages, languages that come from Latin, like Spanish, French, Portuguese, Italian, etc. But still, this is by far the hardest language that I've studied, so it's a nice challenge.

ACTIVITY 4

Read items 15a-17a. Listen ONCE and choose the best answer (A, B, or C) for each item.

So, Virginia Hall was a young woman who defied all kinds of conventions. She spoke multiple languages, she went to elite colleges, she wanted to join the US Foreign Service. The expectations of the time were that she would marry well and that she would become a wife and a mother. But she had different ideas. When World War II broke out, she joined the French army as an ambulance driver. Then she joined the British Special Operations Executive and went behind enemy lines in Nazi Germany. Then she joined the Office of Strategic Services, the American equivalent of the Special Operations Executive, and she went behind enemy lines before D-Day again.

Read items 18a-20a. Listen ONCE and choose the best answer (A, B, or C) for each item.

And the twist to this story is that she lost her leg in a hunting accident, so she only had one leg. She had a prosthetic leg that she called Cuthbert, which she used, for example, to hike over the Pyrenees to escape the so-called Butcher of Lyon, Klaus Barbie. The Gestapo and the SS were looking for her; she hiked over a mountain chain between France and Spain to escape.

PART B - SHORT ANSWERS

ACTIVITY 1

Read items 1b-5b. Listen and fill in the gaps.

- 1b.** I was a painter at that point in my life, an abstract, expressionist painter. And suddenly there I was going out on the street and seeing life every day, ordinary, meaningless life, filled with possibility, emotions, and I thought that the camera would be the perfect tool for snatching these moments that are sliding by us all the time, into a kind of heartfelt collection of my own.
- 2b.** I will say this case is unique and raises a number of considerations and concerns for the court. I want to go through some of the issues that the court considered in crafting its sentence, Ms Eckersley and then I will explain to you what the sentence is. First, the court recognizes that the delay in reporting the baby's location was serious conduct, and the *outcome could have been so much worse...*[fade]
- 3b.** For me, when I stood up on the block at any major competition, I knew I was the most prepared human on that pool deck. Getting up at 6.00 and getting in the pool, all the recovery, the eating, the stretching, all the small things. Those small things are the reason why I won a race by a 100th of a second, five 100^{ths} of a second. It's what you do behind closed doors that no-one sees that gives you the opportunity to stand out on this field every single week during the season and be great.

- 4b.** All my work is based in drawing. You know, I do water colour, sculpture, but everything is based in drawing. It's all about the process of mark making, whether I'm doing it two dimensionally or three dimensionally. In the beginning I'll have a very very basic idea and at that point you almost don't watch to sketch it out too much because you want to keep it really open, I'll do a couple drawings in a sketchbook and I'll think about it, and then I'll start *drawing it out on paper and I'll do [fade]*
- 5b.** We are deeply honoured by this recognition of our discovery of the key driver of peripheral immune tolerance which is required to maintain immune homeostasis. Our discovery of the FOX P3 gene and its essential role in driving the development of regulatory TE-C cells set in motion astonishing advances in our understanding of how the immune system both protects against foreign invaders and does not recognize and attack our own organs and tissues. The past 20 years has seen remarkably [fade]...

Listen again and check your answers.

ACTIVITY 2

Read items 6b-10b. Listen ONCE and fill in the gaps.

- 6b.** Lucy was one of that army of women to whom, in those days, middle-class English mothers entrusted their children. It now seems to me extraordinary to hand your child to someone else to be brought up, but my mother was merely behaving as everyone else at the time.
- 7b.** I see and hear Lucy now, quite clearly. A small woman – by the time I was eleven I was as tall as she was. Dark hair, long, but worn always in a bun secured with hairpins. Round, steel- framed spectacles.
- 8b.** She always wore grey or navy: grey cotton dresses for daily use, a grey suit or a navy coat for afternoons off or special outings. Stockings, always. A grey or navy felt hat, frequently.
- 9b.** Lucy was a stern and very moral person – she had a general code of truthfulness and honesty and kindness spiced with fervent patriotism.
- 10b.** Lucy was my entire emotional world. I lived alone with her, locked into a reassuring arrangement of solicitude and dependence. My parents were satellite figures...